

Visual-Verbal Word Association

Helps students gain a more in-depth understanding of a concept or a vocabulary term. It aids in memory and recall. Basically this strategy is a modified Frayer Model, defining a term by what it is and what it is not.

1. For box format, student writes the word in the center of the page.
2. In the first box, the student writes a formal definition.
3. In the second box, the student draws a picture, visual representation for the word or concept.
4. In the third box, the student writes a contextual example of the word and its use.
5. In the fourth box, the student provides non-examples of the term.

Note-taking Scaffold

Direct instruction for essential content vocabulary. Teacher provides a structured note-taking page for students to complete during the lesson.

1. Teacher introduces the word orally and has the students repeat the word.
2. Teacher defines the word while students write definition on note-taking page.
3. Teacher provides an explanation and examples while students record on note-taking page.
4. Students are asked to come up with their own examples and share with a partner (oral practice)
5. Teacher calls on students at random to share their examples.
6. Teacher models a sentence starter.
7. Students complete the sentence starter and share sentences with a partner (oral practice)
8. Teacher calls on individual students to share their sentence.

Word Wheel

Helps define a term using examples and non-examples.

1. Vocabulary term is written in center of the wheel.
2. Above the center line, students write examples, explanations relating to the term.
3. Below the center line, student provide non-examples relating to the term.

Monica Gonzales
K-12 ELA Program Coordinator

Word Bank

Helps students clarify and specify appropriate definitions for words using more accurate terminology.

Have student define a word using teacher-provided specific terminology. An example would be to define the term "fraction" using the words denominator and numerator in your definition.

Monica Gonzales
K-12 ELA Program Coordinator

Add, Subtract, Multiply, Divide

Pre-reading activity. This activity helps set a purpose for reading. It allow students to apply word analysis skills, exposure to multiple meaning words, and identifying words in context.

1. The teacher prepares the cards ahead of time. Choose vocabulary words that will provide insight into the reading selection.
2. Students work in pairs. One card is given to each pair of students with one vocabulary word written on it.
3. Students are given two minutes to define the term (phrase).
4. On the signal, the pair passes the card to the next pair of students.
5. Read the card. Pair has one minute to
 - Add new information
 - Subtract inaccurate information
 - Multiply by providing examples
 - Divide the word into parts
6. Keep passing cards until pair has original card back.